Faculty

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Instructor Bio
Philip B. Gorelick, M.D., MPH, FAAN is a national and international leader in stroke prevention. He has published over 200 peer-reviewed articles, edited six books, and has received such awards as the Feinberg Award for Excellence in Clinical Stroke from the American Heart Association and National Stroke Association Visionary in Stroke Award. Dr. Gorelick’s has received NIH funding for his research continuously over an 18-year period.

Course Overview
There are many examples in practice of recurrent stroke prevention benchmarks not being met, and consequently, patients are re-hospitalized early after ischemic stroke for recurrent stroke or other preventable causes. In this course, one will learn about up-to-date ischemic stroke guidance information and its application in practice and new study information that may impact future recurrent stroke prevention. At the end of this course, learners will be able to apply up-to-date evidence-based practice guidelines for the prevention of recurrent ischemic stroke.

This NeuroLearn course is designated for a maximum of 2 AMA PRA Category 1 Credits™.

Course Learning Objectives
As a result of this program the learner will:
• Apply up-to-date evidence-based practice guidelines for the prevention of recurrent ischemic stroke
• Identify gaps in delivery of recurrent stroke prevention benchmarks

Course Elements

Element 1: Public Health Impact of Recurrent Ischemic Stroke
At the end of this element, the learner will be able to identify the public health impact of recurrent ischemic stroke.

Element 2: Pathogenesis and Predictors of Recurrent Ischemic Stroke
At the end of this element, the learner will be able to identify stroke subtypes, predict the risk of stroke recurrence, predict the type of recurrent stroke, and identify modifiable risks for recurrent stroke prevention.
Element 3: Understanding Evidence-based Guidelines
At the end of this element, the learner will understand the general definitions of level of evidence and class of evidence in addition to explore the strengths and weaknesses of evidence-based guidelines.

Element 4: Evidence-based Guidelines for Recurrent Ischemic Stroke
At the end of this element, the learner will be able to describe and apply evidence-based guidelines for preventing recurrent ischemic stroke as well as recent study results that may influence future evidence-based guidelines.

Element 5: Illustrative Case-based Learning: Applications of Principles of Recurrent Ischemic Stroke Prevention
This element offers a case based exercise for learners to apply the principles of recurrent ischemic stroke prevention according to evidence-based guidance presented in this course.

Resources
- American Heart Association www.aha.org
- American Stroke Association www.strokeassociation.org

References


Accreditation Statement
The American Academy of Neurology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to sponsor continuing medical education for physicians.

American Medical Association Physician Recognition Award™: The AAN designates this educational activity for the AMA PRA Category 1 Credits™ designated with each course. Physicians should claim only those hours of credit that they actually spend in the educational activity.
The American Board of Psychiatry and Neurology (ABPN) has reviewed and approved this program as part of a comprehensive CME program, which is mandated by the American Board of Medical Specialties (ABMS) as necessary components of maintenance of certification (MOC).

**Date of Release**

July 10, 2013

This course is eligible for CME credits for three years from the release date.

Registration includes twelve months access to the course. Course access is available at www.aan.com/view/neurolearn in the My Courses tab upon registration.

**Contact the NeuroLearn Program**

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